SEC School Green Awards Part A - Preschools

(For reference only. Do not submit this as part of SGA. Click here to apply)

School Details	
Total number of regular school staff	
Total number of students	
Total covered area (Gross Floor Area) of your school (metre sq)	
Is the school currently undergoing renovations	
Is the school currently located at a holding site?	
How much electricity (kWh) does your school use in a month?	
How much water (m3) does your school use in a month?	
How much paper (in reams) does your school use in a month?	
Does your school have an overall monitoring system to track your water and electricity usage?	Yes/ No

Environmental Checklist	
Are teacher and/or students sent for training to increase their knowledge on environmental issues?	Yes/ No
If you answered yes above, who are some of the external parties you have engaged?	
Does your school put up reminders (e.g. stickers or posters) at strategic locations to remind students and staff of environmentally friendly practices?	Yes/ No
Does your school have environmental guidelines for procurement of green products? (i.e. eco-labelled, minimal packaging, products made from recycled materials)	Yes/ No
Energy	
Were there any energy conservation activities carried out in school?	Yes/ No
Which of the following energy-saving action have been implemented in school?	- Aircon filter cleaning done at least once every 3 months - Aircon temperature set to 25 degree Celsius and above (all facilities) - Using natural sunlight as an alternative to lights - Usage of fans - Turning off the power switch when electric appliances are not in use - Usage of dimmers or motions sensors - Others: _____
Water	
Were there any water conservation activities carried out in school?	Yes/ No

Which of the following water-saving actions have been implemented in school?	- Installation of water saving devices - Collections of rain water for cleaning - Others: _____

Food Waste

Were there any activities that involves reducing food wastage carried out in school?	Yes/ No
Which of the following actions does your school implement to minimise food wastage?	- Composting of food scraps - Introduce different portion sizes - Track food wastage

3Rs – Reduce, Reuse, Recycle

Does your school work with the cleaning and maintenance staff to practice the 3Rs (Reduce, Reuse, Recycle)?	Yes/ No
Which of the following does the school canteen use/ encourage the use of?	- Non-disposable cutlery/ bowls/ plates - Encourage students and teachers to bring their own containers and utensils - Eliminate single used straws
Which of the following paper-saving actions have been implemented in school?	- Default double-side printing - E-learning and assignments - E-filling of documents and records - Reuse paper as draft paper - Set greyscale mode as default printer settings in every computer - Others: _____
Which of the following 'Reuse' initiative does your school promote?	- 2nd hand uniform exchange/ sale - Redistribution of uneaten or unsold food - Donation or refurbishing of used furniture - Others: _____
Which of the following actions are taken to ensure proper recycling?	- Recycling awareness reminders and campaigns - Rinse/ wash items before disposal to avoid contamination - Proper garbage segregation methods for recycling paper, glass, metal, plastic and ink cartridges - Proper recycling of E-waste - Others: _____
Where can recycling bins be found in your campus?	- Canteen - Classrooms - Staffrooms - Others: _____
Does your school recycle electronic waste?	Yes/No
How much E-Waste (in kg) is collected by your school in one year?	

Greenery Checklist	
Does your school engage in gardening practices?	Yes/ No
Were there any gardening/ biodiversity related activities carried out in school?	Yes/ No
Does your lesson plans include educating students on Singapore's local biodiversity?	Yes/ No
Which of the following horticultural practices does your school adopt?	- Presence of wall plants and potted plants in common areas - Presence of composting area for horticulture waste - Presence of mulching - Use organic over chemical approaches - None of the above - Others: _____